

## Course Description and Materials

Regular Japanese courses are divided into the following levels, which are determined in accordance with the [ACTFL Proficiency Guidelines](#). The usual class composition is as described below, for a total of 6 classes. There might be changes in the class compositions on the results of the placement test.

The Guidelines of each class is described below. Other than main textbooks, supplementary materials will be used in order to provide more advanced study commensurate with participants' level. Our instructors take a holistic approach to participants' education in this course. This approach, including independent study, aims to enhance participants' Japanese **proficiency** according to the level described below. Therefore, the following main textbooks and main materials are one means of attaining higher-level proficiency. They are never the goal of the Japanese course itself.

### 1. Level :Intermediate-Low or above 2 classes

#### a. Instructional Goals:

To achieve proficiency of Intermediate-Low or above according to the ACTFL Proficiency Guidelines, equivalent to basic survival skills. Successful completion of courses at this level should make it possible for students to participate in a simple conversations, using linguistic means at the sentence-level, and express and understand communicative needs related to their immediate life. The same degree of proficiency is expected in the reading and writing mode.

#### b. Students placed in classes at this level:

Those with proficiency of Novice- Mid to High and/or previous study of about 15 weeks (75 hours)

<b>Main Text:</b>	Hatasa, Hatasa & Makino. Nakama 2: Intermediate Japanese: Communication, Culture, Context - 2 <sup>nd</sup> edition	Heinle & Heinle Publishers
	Miura & McGloin. An Integrated Approach to Intermediate Japanese (revised edition)	The Japan Times
<b>Supplements:</b>	Hatasa, Hatasa & Makino. Nakama 2 : Student Activities Manual	Heinle & Heinle Publishers
	Makino & Tsutsui. A Dictionary of Basic Japanese Grammar	The Japan Times

### 2. Level: Intermediate-Mid or above 2 classes

#### a. Instructional Goals:

To achieve proficiency of Intermediate-Mid or above according to the ACTFL Proficiency Guidelines, equivalent to creative and interactive linguistic skills. Successful completion of courses at this level should make it possible for students to initiate and complete a conversation, using linguistic means at the paragraph level, as well as to describe, report or understand various matters of this nature with reasonable accuracy. The same degree of proficiency is expected in the reading and writing mode.

#### b. Students placed in classes at this level:

Those with proficiency of Intermediate -Low and/or previous study of about 30 weeks (150 hours)

<b>Main Text:</b>	Miura & McGloin. An Integrated Approach to Intermediate Japanese (revised edition)	The Japan Times
<b>Supplements:</b>	Makino & Tsutsui. A Dictionary of Basic Japanese Grammar	The Japan Times
	Video materials.	

### 3. Level: Advanced-Low 1 class

#### a. Instructional Goals:

To achieve proficiency of Advanced-Low according to the ACTFL Proficiency Guidelines, equivalent to negotiation skills in complicated linguistic contexts. Successful completion of courses at this level should make it possible for students to handle complicated contexts at the discourse-level, and to describe, narrate and understand concrete but complicated matters with a relatively high level of accuracy. The same degree of proficiency is expected in the reading and writing mode.

#### b. Students placed in classes at this level:

Those with proficiency of Intermediate-Mid and/or previous study of about two years (60 weeks, 300 hours).

<b>Main Materials:</b>	Kamada, et al., Authentic Japanese : Progressing from Intermediate to Advanced	The Japan Times
	TV programs, movies, newspapers, short novels ,etc.	
<b>Supplements:</b>	Makino & Tsutsui. A Dictionary of Intermediate Japanese Grammar	The Japan Times
	Makino & Tsutsui. A Dictionary of Advanced Japanese Grammar	The Japan Times

### 4. Level :Advanced-Mid or above 1 class

#### a. Instructional Goals:

To achieve proficiency of Advanced-Mid or above according to the ACTFL Proficiency Guidelines, equivalent to the Advanced-Low level skills described above. Successful completion of courses at this level should make it possible for students to develop discussions about abstract and complicated ideas and to produce persuasive discourse with a high level of accuracy. The same degree of proficiency is expected in the reading and writing mode.

#### b. Students placed in classes at this level:

Those with proficiency of Advanced-Low or above and/or previous study of about three years (90 weeks or 450 hours)

<b>Main Materials:</b>	Kamada, et al., Authentic Japanese : Progressing from Intermediate to Advanced	The Japan Times
	TV programs, movies, newspapers, short novels ,etc.	
<b>Supplements:</b>	Makino & Tsutsui. A Dictionary of Intermediate Japanese Grammar	The Japan Times
	Makino & Tsutsui. A Dictionary of Advanced Japanese Grammar	The Japan Times

*\*Main texts and supplements may be changed*