HIF Reference Form

- To be completed by the applicant's current or most recent instructor of Japanese.
- Please directly send this form to <u>jj@hif.or.jp</u> by March 21, 2022 (Eastern Daylight Time).
- 日本語が母語の方は日本語でお願いします。

<Information of the REFREE>

Name	
Position	
Institution	
E-mail	
Phone	

<Information of the APPLICANT>

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1. Please describe how long and in which capacity you have known the applicant.



2. Please check the appropriate box to rate the applicant according to the criteria below, using a scale of 1 to 5 or NB (No Basis for Judgement). A score of 5 = Excellent, and a score of 1 = Unacceptable.

<c< th=""><th colspan="9">Class Performance and Writing Assignments></th></c<>	Class Performance and Writing Assignments>								
	a) <u>CRITICAL THINKING SKILLS</u> : examines and analyzes things objectively; thinks logically								
		□4	□3	□2	□1	□nb			
<l< th=""><th colspan="8">Learning Attitude></th></l<>	Learning Attitude>								
	b) <u>ACTIVEN</u>	b) <u>ACTIVENESS</u> : takes initiative; acts and thinks positively; self-motivated							
		□4	□3	□2	□1	□NB			
	c) <u>RESPONSIBILITY</u> : deals with situations conscientiously and to completion; takes								
	responsibili	ty for deadlines/a	ttendances; since	ere and reliable					
		□4	□3	□2	□1				
< C	lass Performanc	ce and Extra-Cu	rricular Activiti	es>					
	d) SOCIALIZING SKILLS : understands different values; adaptable in group settings; ability to								
	build personal relationships; courteous								
	$\Box 5$	□4	□3	□2	□1	□nb			
	e) <u>EMOTIONAL STABILITY</u> : emotions and self-control appropriate to situations; not prone to								
	panic or inappropriate emotional outbursts in stressful situations								
		□4	□3	□2	□1	□NB			
	f) <u>COMMUNICATION ABILITY</u> : sincere attitude and understanding when listening to the								
	others; talks clearly and effectively for the situation, cooperativeness								
	$\Box 5$	□4	□3	□2	1	□NB			



3. Please check all that apply.

a) If this applicant participates in this program in which a lot of interactions with others are required, they can

- \Box manage daily conversations with native speakers
- \Box make a presentation on a social topic
- \Box manage discussions with peer students in the same level
- \Box others

b) If this applicant works on a project with their peer students, they can

- \Box lead other students to the goal
- $\hfill\square$ work together in a cooperative manner
- $\hfill\square$ accomplish their goal without giving up
- \Box work independently
- 4. Please give us your candid opinion about the applicant. Considering that this program requires them to be more autonomous than in a regular language classroom, do you think they will successfully complete it?



5. Please check the appropriate box to indicate your recommendation for this applicant.

- \Box I recommend this applicant strongly.
- \Box I recommend this applicant.
- \Box I recommend this applicant with reservation.
- \Box I do not recommend this applicant.

6. Electronic Signature

I certify that all the information in my reference is accurate and true and that I am the person submitting the reference.

Signature	
Date	

